

UTHM.PPUK/AV/PHD/PD/SV-03/2022 CENTRE FOR GENERAL STUDIES AND CO-CURRICULAR UNIVERSITI TUN HUSSEIN ONN MALAYSIA

DOCTOR OF PHILOSOPHY (PhD) PROPOSAL DEFENSE EVALUATION APPRAISAL FORM (SUPERVISOR)

| STUDENT'S NAME | |
|----------------------------------|------|
| MATRIC NUMBER | |
| RESEARCH PROPOSAL TITLE | |
| TOTAL MARKS | / 40 |
| OVERALL COMMENTS | |
| DATE | |
| SUPERVISOR'S NAME | |
| SIGNATURE AND OFFICIAL STAMPS | |



CENTRE FOR GENERAL STUDIES AND CO-CURRICULAR SEMESTER 1 SESSION 2022/2023 DOCTOR OF PHILOSOPHY (PhD) RUBRIC FOR PROPOSAL DEFENSE (SUPERVISOR FORM)

Guideline for SUPERVISOR in Using This Form:

Having assessed the proposal, the supervisor is requested to complete this form by allocating the marks in accordance with the scale at the score's column.

| ELEMENT & DESCRIPTION | LEVEL | VERY POOR | POOR | FAIR | GOOD | EXCELLENT | Weighted score | | | |
|--|-------------|--|---|---|--|--|----------------|-----------|-------|---|
| LLLWENT & DESCRIPTION | LEVEL | 1 | 2 | 3 | 4 | 5 | Score | Weightage | Marks | % |
| RESEARCH PROFIECIENCY & ACADEMIC ABILITIES | | | | | | | | | | |
| Research area | PLO1 C3 | Student has very poor understanding of research area and has very poor ability to acquire knowledge independently. | Student has poor understanding of research area and poor ability to acquire knowledge independently. | Student able to identify research area. | Student has good understanding of research area and has good ability to acquire knowledge dependently. | Student has excellent understanding of research area and has excellent ability to acquire knowledge independently. | | 5 | 0 | 0 |
| Propose a quality research | PLO 1 C4 | Student has very poor ability to conduct very poor quality research independently and can discuss ideas appropriately. | Student has poor ability to conduct quality research independently and can discuss ideas appropriately. | Student able to propose a quality research | Student has good ability to conduct a quality research independently and can discuss ideas appropriately. | Student has excellent ability to conduct high quality research independently and can discuss new ideas appropriately. | | 3 | 0 | 0 |
| Propose procedure for analysing data | PLO7 C4 | Student is able to analyse data very poor | Student has ability to analyse data poorly | Student has able to propose procedure to analyse data | Student has able to analyse data accurately | Student has able to analyse data excellently and complete the research | | 3 | 0 | 0 |
| Academic abilities | PLO8 A3 | Student has very poor ability to work collaboratively, relate research with current issues, and very poor perform multidisciplinary research | Student has poor ability to work collaboratively, relate research with current issues, and poor perform multidisciplinary research | Student has fair ability to work collaboratively, relate research with current issues, and fair perform multidisciplinary research | Student has good ability to work collaboratively, relate research with current issues, and good perform multidisciplinary research | Student has excellent ability to work collaboratively, relate research with current issues, and excellently perform multidisciplinary research | | 6 | 0 | 0 |
| | | | | | | | | Tot | al | 0 |
| COMMUNICATION & INTERPERSONAL SKILLS | | | | | | | | | | |

| Ability to present the information/data gained with good language skills | PLO5 A3 | Student has very poor ability to present the data gained with very poor language skills | Student has poor ability to present the data gained with poor language skills | Student has fair ability to present the data gained with fair language skills | Student has good ability to present the data gained with good language skills | Student has excellent ability to present the data gained with excellent language skills | | 7 | 0 | 0 |
|--|------------|---|--|---|--|--|--|---|-------|---|
| Demonstrate good self confidence and communication skills | PLO4 A4 | Student has demonstrate very poor communication skills | Student has demonstrate poor communication skills | Student has demonstrate fair communication skills | Student has demonstrate good communication skills | Student has demonstrate excellent communication skills | | 7 | 0 | 0 |
| | | | | | | | | | Total | 0 |
| REFERENCES | | | | | | | | | | |
| References are written in accordance to the prescribe format | PLO6 C4 | Student displays a referencing style with unnecessary citations, insufficient number of references and the sources of the references are uncertain. | Student displays a referencing style with some citations, insufficient number of references and the sources of the references are a few. | Student apply referencing style and cites the required number of references. | Student displays referencing style appropriately and cites the required number of references and the sources of the references are reliable. | Student has displays very well the latest referencing style and cites the required number of references and the sources of the references are very reliable as well. | | 4 | 0 | 0 |
| Selections of references sources are reliable and coherence to the text | PLO6 C4 | Student has very poor selections of references sources are unreliable and coherence to the text | Student has poor selections of references sources are unreliable and coherence to the text | Student able prepere references and coherence to the text | Student has good selections of references sources are reliable and coherence to the text | Student has excellent selections of references sources are reliable and coherence to the text | | 5 | 0 | 0 |
| TOTAL | | | | • | | | | | Total | 0 |
| TOTAL MARKS | | | | | | | | | 0 | |

^{*}This form is designed to streamline the assessment of PROPOSAL APPRAISAL. The supervisor fills in the SCORE COLUMN to calculate both the percentage and overall score automatically. The Coordinator and Secretariat then review the overall score to determine whether the student has passed or failed.